

Goal Area	GAS Score (1-4)	What influenced our accomplishments?	What were <i>barriers</i> to our work?
<p><b>1. Increase knowledge about ASD and EBPs in our community:</b>                      Increase conference attendance of private and school based mental health providers by at least 6.</p>	4	<p>-School psychologists and ERICS clinicians had more availability for attending and more time to connect 1:1 and outreach.</p>	<p>-Clinicians time availability                      -Generalization of information</p>
<p><b>2. Increase implementation and fidelity of use of the identified EBPs by providers and implementers:</b> Will reach 80% fidelity on implementation checklists for two EBPs each with 4 service providers.</p>	1	<p>-2 service providers in Humboldt that are motivated, as well as in need of how to coach parents at home (generalization of visual supports and reinforcement)                      -Mendo also had some teachers that continued coaching.</p>	<p>-2020 pandemic</p>
<p><b>3. Improve and increase collaboration:</b> Provide at least 1 CAPTAIN/EBP overview training to mental health agencies</p>	2	<p>-Outreach team at Hoopa El. count                      -More time to collaborate with ERICS and ERMHS clinicians</p>	<p>-Time?                      -Mental Health Agency priority?                      -Mental Health agency would like more information on how to manage behavior, but not necessarily ASD                      -Pandemic                      -Learning the digital platform</p>

## Goal Planning for 2020-2021

**Goal Area 1: Increasing knowledge about ASD & EBPs in our community : Increase opportunities to connect with districts and internal staff (SELPA's and Regional Centers) to discuss needs assessments and develop a needs assessment and implementation plan.**

<i>Current Level of Performance Data (0)</i>	Maintaining current level of consultation or other trainings
<i>Initial Objective (1)</i>	Needs assessment was developed with at least 1 staff member/school team
<i>Secondary Objective (2)</i>	Needs assessment developed and used with at least 1 staff member/school team per Cadre
<i>Expected level of Outcome (3)</i>	Needs assessment developed, used, and implementation plan created with at least 1 staff member/school team per cadre
<i>Exceeds Expected Outcome (4)</i>	Needs assessment developed, used, and implementation plan created with more than 1 staff member/school team per cadre

**Goal Area 2: Increasing implementation and fidelity of use of identified EBPs by providers and implementers: Provide coaching on specific EBP's for service providers or school site team members to build the capacity for the school or agency.**

<i>Current Level of Performance Data (0)</i>	0 staff members coached per school cadre and/or 0 vendor providers per service coordinator cadre
<i>Initial Objective (1)</i>	1 staff member coached per school cadre and/or 1 vendor provider per service coordinator cadre
<i>Secondary Objective (2)</i>	2 staff members coached per school cadre and/or 2 vendor providers per service coordinator cadre
<i>Expected level of Outcome (3)</i>	3 staff members coached per school cadre and/or 3 vendor providers per service coordinator cadre
<i>Exceeds Expected Outcome (4)</i>	4 or more staff members coached per school cadre and/or 4 or more vendor providers per service coordinator cadre

***Goal Area 3: Improve and increase collaboration between the various agencies serving and supporting individuals with ASD: Reach out to non-public or other county services (e.g., mental health) or agencies and increase team meetings and planning for the use of EBP's with mental health providers.***

<i>Current Level of Performance Data (0)</i>	Current level; collaboration, communication, contact did not occur
<i>Initial Objective (1)</i>	Contact and providing resources, without needs assessment
<i>Secondary Objective (2)</i>	Communication without needs assessment
<i>Expected level of Outcome (3)</i>	Communication with completed needs assessment and a minimum of 2 meetings
<i>Exceeds Expected Outcome (4)</i>	Co-presenting with trainings and quarterly team meetings